

Yr 1 Measures Unit 1 (1459)

Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Snake lines: Measuring with cubes Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Greater Depth should complete the challenge.

Day 2 Measuring with beads Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Greater Depth should complete the challenge.

Day 3 Longer or shorter than a metre? Sheet 1

Working towards ARE / Working at ARE

Children think of objects in the classroom that might be shorter than one metre and longer than one metre. They can draw or write the objects in the appropriate box. They should have a metre stick on the table to help them visualise the length.

Day 3 Longer or shorter than a metre? Sheet 2

Greater Depth

Children think of objects in the classroom that might be shorter than one metre and longer than one metre. They can draw or write the objects in the appropriate box. They should have a metre stick on the table to help them visualise the length.

Snake lines: measuring with cubes

Sheet 1

Estimate how many cubes long each snake is before measuring and recording the actual length.

A.



B.



C.



D.



E.



F.



Challenge

Write the snakes' letters in order from longest to shortest.

Measuring with beads

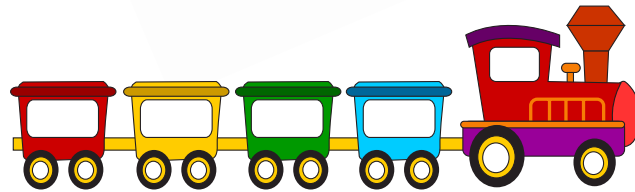
Sheet 1

Estimate how many beads long each object is before measuring and recording the actual length.

A.



B.



C.



D.



E.



F.

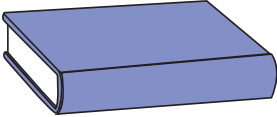


Challenge

Write the objects in order from longest to shortest.

Longer or shorter than a metre?

Sheet 1

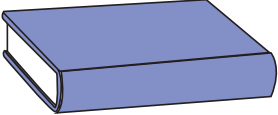
Shorter than one metre	Longer than one metre
	

Challenge

Find something as close to one metre as possible.

Longer or shorter than a metre?

Sheet 2

Shorter than one metre	About one metre	Longer than one metre
		

Challenge

Find two objects that together are one metre long.

Measures

Answers

Day 1 Snake lines: Measuring with cubes Sheet 1

Challenge

Write the snakes' letters in order from longest to shortest.

F, D, E, B, C, A

Day 2 Measuring with beads Sheet 1

Challenge

Write the objects in order from longest to shortest.

B, F, E, D, A, C

Day 3 Longer or shorter than a metre Sheets 1 and 2

Shorter than a metre	Longer than a metre
<i>Classroom items could include:</i> <i>exercise books</i> <i>short rulers</i> <i>pencils</i> <i>crayons</i> <i>teddy bear...</i>	<i>Classroom items could include:</i> <i>tables if measured along their length</i> <i>drawers measured along their length</i>