

# Yr 1 Shape and Data Unit 1 (1213)

## Additional teacher instructions for practice sheets

**These notes indicate which practice sheets are most appropriate for which groups.**

### Day 1 Bug symmetry Sheet 1

Working towards ARE (with support) / Working at ARE (independently) / Working at Greater Depth should also attempt the challenge.

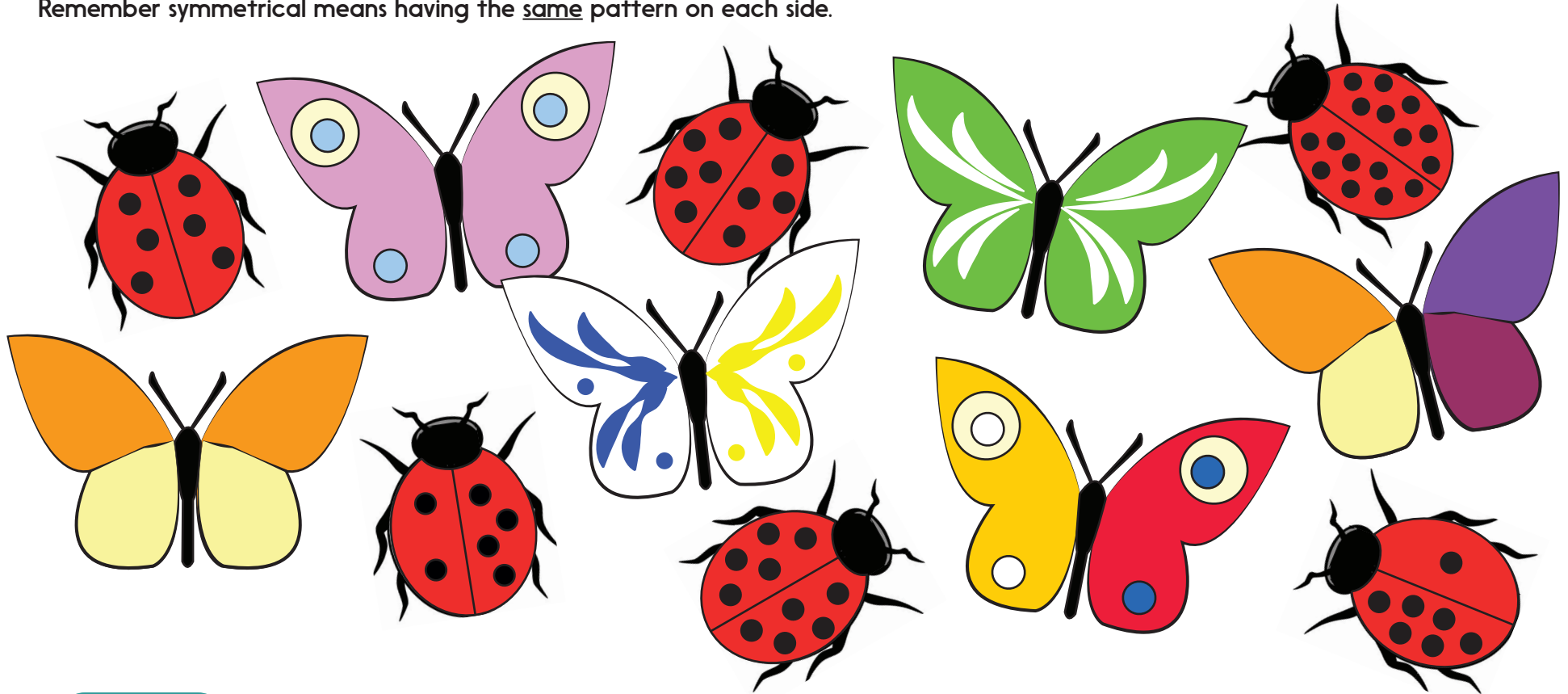
### Day 2 Lines of symmetry Sheet 1

Working towards ARE (with support) / Working at ARE (independently) / Working at Greater Depth should identify shapes with more than one line of symmetry.

# Bug symmetry

## Sheet 1

Circle the bugs that have a symmetrical pattern on their wings.  
Remember symmetrical means having the same pattern on each side.



### Challenge

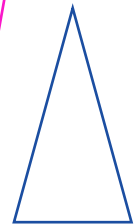
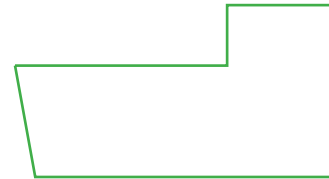
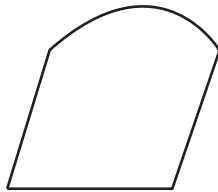
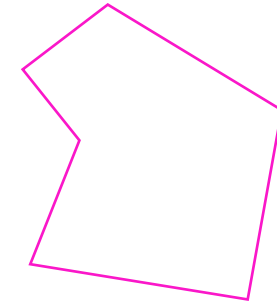
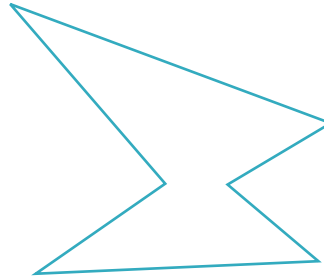
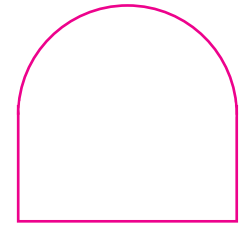
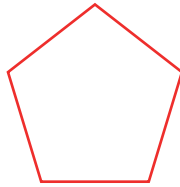
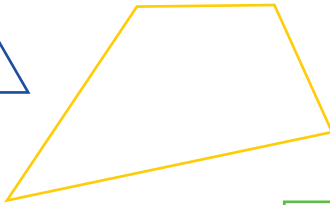
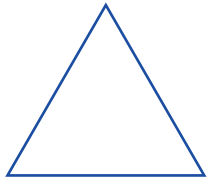
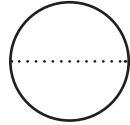
Can you draw two more butterflies and ladybirds – one with a symmetrical pattern and one without.

# Lines of symmetry

## Sheet 1

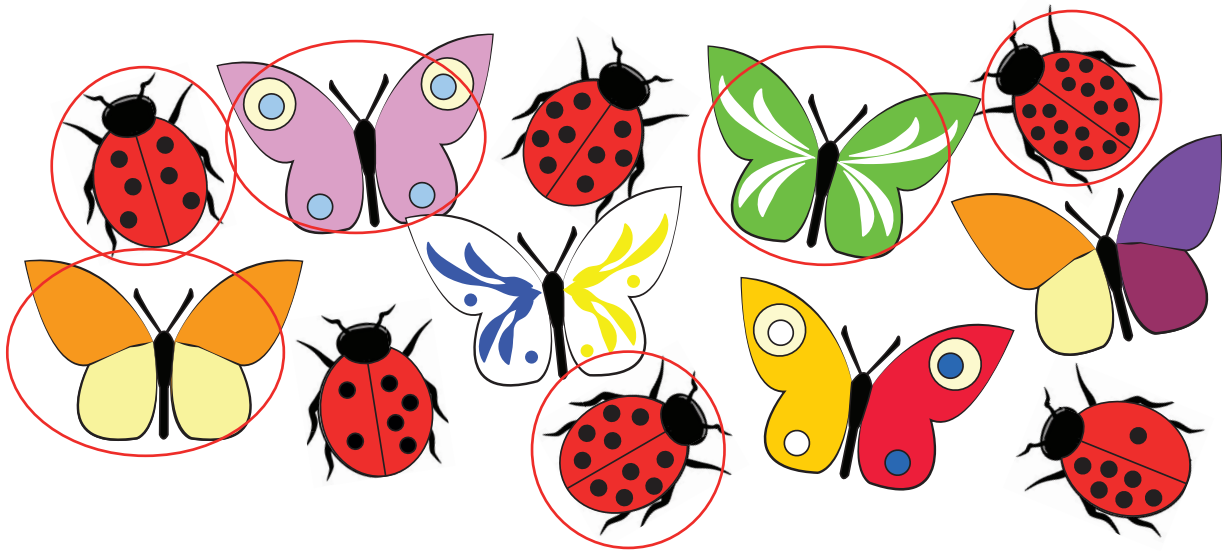
Identify the symmetrical and non-symmetrical shapes.

Can you draw a line of symmetry for each symmetrical shape?  
You can use a mirror to help, e.g.



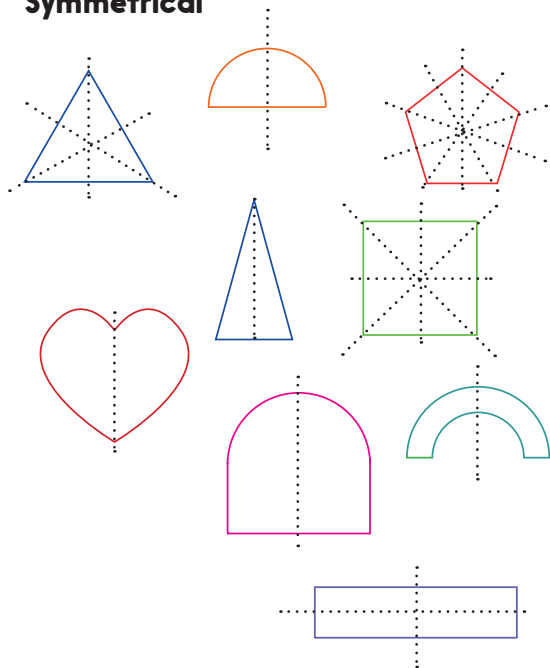
# Shape Answers

## Day 1 Bug symmetry Sheet 1



## Day 2 Lines of symmetry Sheet 1

### Symmetrical



### Non-symmetrical

