

## Y1/2 Shape Unit 2 (12634)

### Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

#### Day 1 Y1 Bug symmetry Sheet 1

Working towards ARE / Working at ARE / Greater Depth

#### Day 1 Y2 Symmetrical patterns Sheet 2

Working towards ARE / Working at ARE / Greater Depth

#### Day 2 Y1/Y2 Lines of symmetry Sheet 1

Y1/Y2 Working towards ARE / Working at ARE / Greater Depth

Y2 Working at ARE / Greater Depth draw all lines of symmetry on symmetrical shapes.

# Bug symmetry

## Sheet 1

Circle the bugs that have a symmetrical pattern on their wings.  
Remember symmetrical means having the same pattern on each side.



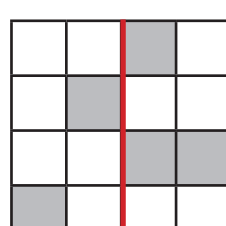
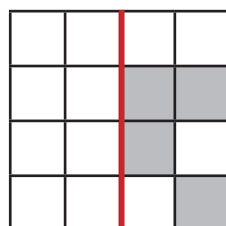
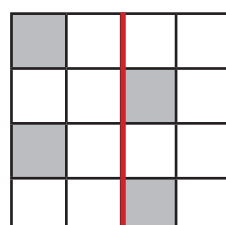
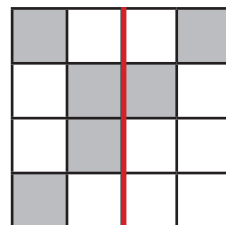
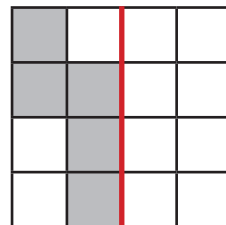
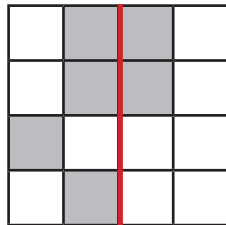
### Challenge

Can you draw two more butterflies and ladybirds – one with a symmetrical pattern and one without.

# Symmetrical patterns

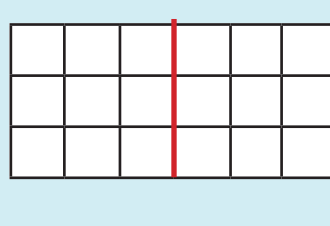
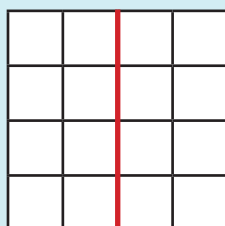
## Sheet 2

Finish these patterns so that they are symmetrical.



### Challenge

Now make up your own symmetrical patterns using different colours.

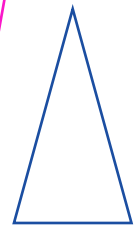
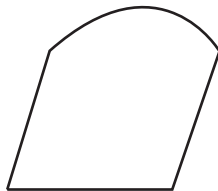
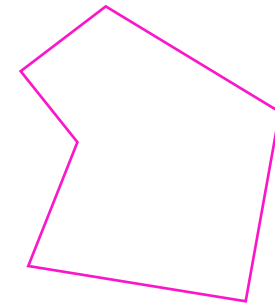
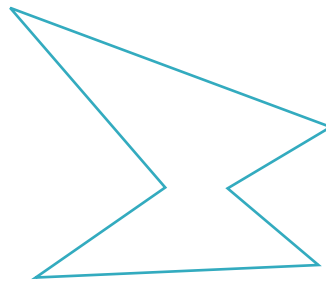
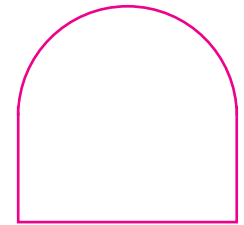
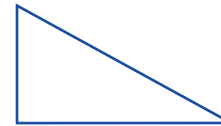
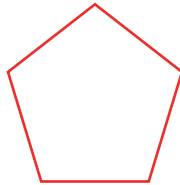
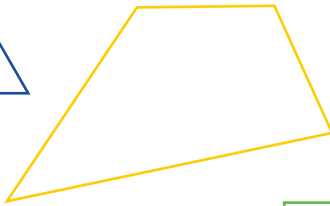
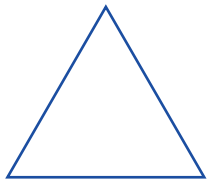
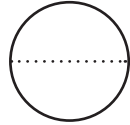


# Lines of symmetry

## Sheet 1

Tick the symmetrical shapes.

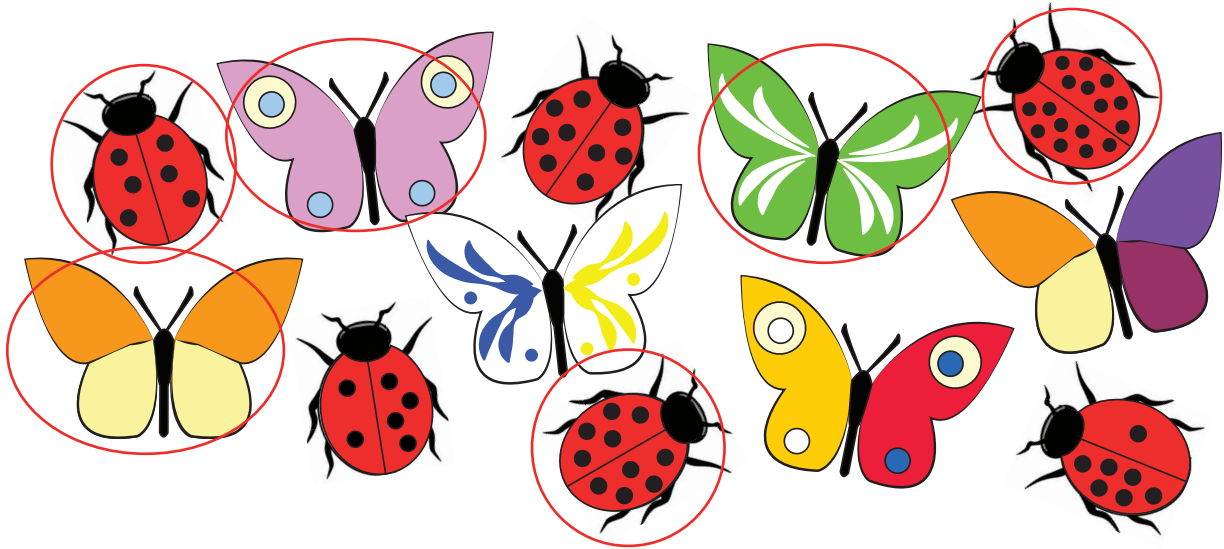
Can you draw a line of symmetry for each symmetrical shape?  
You can use a mirror to help, e.g.



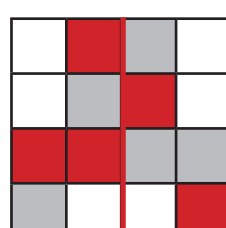
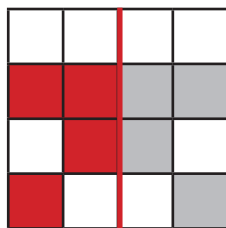
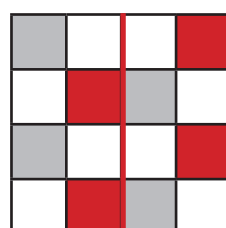
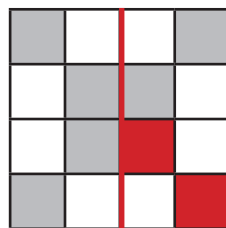
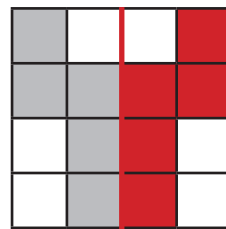
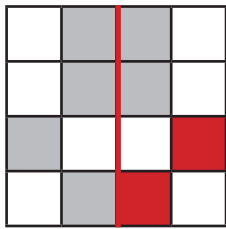
# Shape

## Answers

### Day 1 Y1 Bug symmetry Sheet 1



### Day 1 Y2 Symmetrical patterns Sheet 2

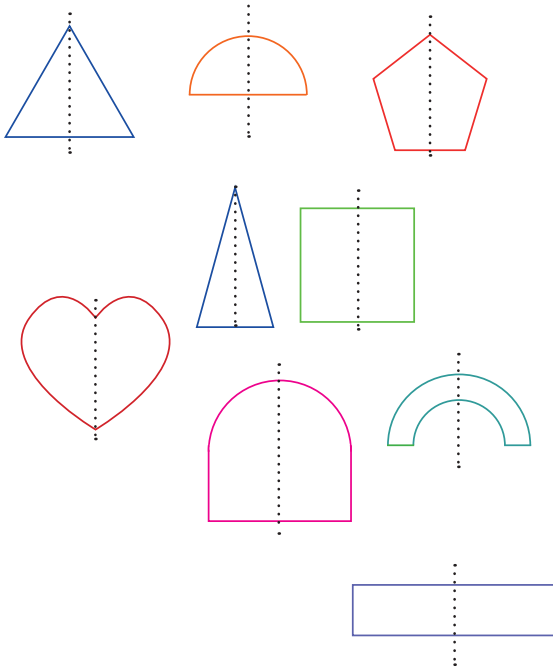


# Shape

## Answers

### Day 2 Y1/Y2 Lines of symmetry Sheet 1

#### Symmetrical



#### Non-symmetrical

