

# Multiplication and Division Unit 1

## Short Mental Workouts

*The short activities suggested below do not have to be done at the beginning of your maths lesson. They are suitable for doing at any time of the day to provide ongoing revision of important mental and oral skills.*

*While there probably is not time during your maths lesson for these activities, it is crucial to regularly revisit the skills used. You decide when to use them, perhaps at the beginning of the day for 'morning maths', as you line up for lunch, or as a 'brain-break' during the afternoon.*

*If an image is suggested, you can find it on the sheet(s) below and/or use the link (beginning <https://wrht.org.uk/...>) to find it, and other related generic materials.*

### Day 1

#### Division facts: 5 times table

Play 'Hit the button' [<http://www.topmarks.co.uk/maths-games/hit-the-button>] for Division Facts,  $\div 5$ . Play as a whole class on the interactive whiteboard or independently on mobile devices. Encourage children to say the corresponding multiplication sentence as they play.

### Day 2

#### Division facts: 2, 5 and 10 times tables

Play Times Table Bingo. Children write down six numbers from the range 1 to 12. Call out division questions (dividing by 2, 5 or 10), e.g.  $60 \div 10$ ,  $24 \div 2$ ,  $45 \div 5$  etc. Children cross off the answer if it is on their board. The first child to cross off all their numbers is the winner.

### Day 3

#### Division facts: 3 and 6 times tables

Challenge Y3 children to write the division facts for the 3 times table as quickly as they can ( $3 \div 3 = 1$ ,  $6 \div 3 = 2$  ...), and the Y4s to write the division facts for the 6 times table as quickly as they can. If time allows, everyone can play 'Hit the button' [<http://www.topmarks.co.uk/maths-games/hit-the-button>] for  $\div 3$  facts.