

Multiplication and Division Unit 1

Short Mental Workouts

The short activities suggested below do not have to be done at the beginning of your maths lesson. They are suitable for doing at any time of the day to provide ongoing revision of important mental and oral skills.

While there probably is not time during your maths lesson for these activities, it is crucial to regularly rehearse these skills. You decide when to use them, perhaps at the beginning of the day for 'morning maths', as you line up for lunch, or as a 'brain-break' during the afternoon.

If an image is suggested, you can find it on the sheet(s) below and/or use the link (beginning <https://wrht.org.uk/...>) to find it, and other related generic materials.

Day 1

Double 2-digit numbers

In pairs, children sketch a 0–200 line, making it as long as they can. They then take turns to roll a 0–9 dice twice, using the digits in either order to make a 2-digit number. Children double the 2-digit number and mark the answer on a blank 0–200 line in their chosen colour. The winner is the first to get three of their numbers in a line, without any of their opponent's numbers in-between.

Day 2

Times table bingo

Ask children to choose 9 numbers in total from the 6, 7 and 8 times tables to write in a 3 by 3 grid. Call out questions from these tables, using range of appropriate vocabulary such as *product*, *multiplied by*, *lots of*, etc. Children ring the answer if they have it. The first player to ring 3 in a line or 1 in each corner wins. Continue to see who is the first to ring all 9 numbers.