

Revision Unit 1

Short Mental Workouts

The short activities suggested below do not have to be done at the beginning of your maths lesson – they are suitable for doing at any time of the day to provide ongoing revision of important mental and oral skills.

While there probably isn't time during your maths lesson for these activities, it is crucial to regularly revisit the skills used. You decide when to use them – perhaps at the beginning of the day for 'morning maths', as you line up for lunch, or as a 'brain-break' during the afternoon.

If an image is suggested, you can find it on the sheet(s) below and/or use the link (beginning <https://wrht.org.uk/...>) to find it, and other related generic materials.

Day 1

Place value

Model how to show 35 using your hands: close your hands to make two fists, then flash 10 fingers three times, and then hold up 5 fingers for the 5 ones. Repeat, this time counting aloud in tens and ones to link the concrete with the abstract: *10 ... 20 ... 30 ... 5 ... 35.*

Hold up a selection of cards showing 2-digit numbers. Say *3, 2, 1 ...* and children show the number on the card using the same representation for tens and ones on their hands. Repeat as time allows.

Day 2

Count from any 2-digit number

Shuffle a set of 0–100 cards. Take one card and show it to the children. Say the next number and continue counting on in ones, asking children to join in. Continue the count for at least ten more numbers. Repeat with different cards.