

Time and Data Unit 1

Short Mental Workouts

The short activities suggested below do not have to be done at the beginning of your maths lesson. They are suitable for doing at any time of the day to provide ongoing revision of important mental and oral skills.

While there probably is not time during your maths lesson for these activities, it is crucial to regularly rehearse these skills. You decide when to use them, perhaps at the beginning of the day for 'morning maths', as you line up for lunch, or as a 'brain-break' during the afternoon.

If an image is suggested, you can find it on the sheet(s) below and/or use the link (beginning <https://wrht.org.uk/...>) to find it, and other related generic materials.

Day 1

5 times table with complements to 60

Quickly chant the 5 times table to 12×5 . Call out multiples of 5 less than 60, and ask how many more are needed to make 60. Children write the answer on a whiteboard or show it on a number fan.

Day 2

Roman numerals on the clock

Show a clock face with Roman numerals. Children deduce what each numeral represents and write it on a whiteboard. Show various times on the clock; ask children to say that time.

Day 3

Months of the year

Listen to the song: *Time for another year*

<http://learnenglishkids.britishcouncil.org/en/songs/time-another-year>

and sing along. Write a month on a whiteboard. *What is the month after this one? What month is before it?* Repeat with a new month.

Day 4

Units of time

Ask quick-fire questions about units of time, e.g. *How many seconds in a minute? How many minutes in an hour? Hours in a day? Days in a week? Days in March? Days in January? Months in a year? Days in a year?* Tell children you will write some answers to time questions on the board and they need to tell you what the question might be. Write a number on the board e.g. 24. *What might the question be?* E.g. *How many hours in a day?* Repeat with other numbers, e.g. 7, 60, 30, 365, etc.